

Name _____ Per _____

1. A New World of Many Cultures, 1492–1607

Columbus Quote, Main point/s & Significance, page 2

Quote Main Point	Significance

A. HISTORICAL PERSPECTIVES: WAS COLUMBUS A GREAT HERO? page 13

Revisionist argument-	
Answer to revisionist argument-	

B. KEY TERMS BY THEME (KTBT), page 14. Select YOUR TOP KTBT from the lists. ID and significance of each.

CH (THEMES)	TERM	IDENTIFY	SIGNIFICANCE
1. Exchange & Interaction			
2. Labor Systems			
3. Migration			
4. Identity and Politics			
5. Atlantic Trade			

6. American Indians			
7. Search for Resources			
8. Values & Attitudes			

C. Multiple-Choice Questions, pages 15-18.

Question & Letter Answer	Response Answer	Reasons Why?	Document Significance
1. According to Johnson, which of the following was the primary reason for the tribes to unite?			Document for questions 1-2
2. Which of the following factors best explains why Native American efforts to unite were rare?			
3. Which of the following best explains the underlying cause of the Spanish actions described by Las Casas?			Document for questions 3-5

<p>4. The primary audience that Las Casas hoped to influence by his writing was</p>			
<p>5. Which of the following factors that affected Native Americans is directly implied but not stated in this excerpt?</p>			
<p>6. Which of the following European nations would be least likely to share the characteristics Stannard uses in describing Columbus?</p>			<p>Document for questions 6-7</p>
<p>7. Which of the following is a reason historians are most likely to criticize the view of Columbus expressed in this excerpt?</p>			
<p>8. Based on Coronado's observations, which of the following best describes Spanish efforts in Mexico in the mid-16th century?</p>			<p>Document for questions. 8-9</p>

9. The activities of Coronado and other Spanish and Portuguese explorers in the Americas in the 16 th century primarily depended on the support of			
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D. Short Answer. Bullet point answer. Use KTBT whenever possible in responses. Highlight ALL KTBT terms in response. pages 19-20.

	1a. Briefly explain, with reference to the factors listed below, how there came together in Europe in the early 16 th century both the motivation and means to explore and colonize land across the seas.	1b. Briefly explain how the 3 factors listed above became either more or less important in colonization by the end of the 16 th century.
religion		
trade		
technology		

2. Using the excerpt, answer a, b, c

2a. Briefly explain ONE reason not in this passage for why England was so far behind Spain and Portugal in colonization.	
2b. Briefly explain ONE source where the author believes England can find an excellent source to supply potential colonists for the Americas.	
2c. Briefly explain ONE development of the late 16 th century that challenges or supports the point of view expressed by the writer.	

3. Using the excerpt, answer a, b, c

3a. Briefly explain the point of view expressed by Columbus in the excerpt.	
3b. Briefly explain what powerful group in Spain, other than the monarchy, Columbus would be appealing to in the above passage.	
3c. Provide an example of contact between Europeans and the first inhabitants of America that is not consistent with the above passage.	

4. Answer a, b, c

4a. Briefly explain ONE common trait in the policies of these European nations toward Native Americans. England, France, Spain.	
4b. Briefly explain ONE difference between the policies of three of these European nations toward Native Americans.	
4c. Briefly explain ONE reaction of Native Americans to European policies.	

Thinking as a Historian: Questions about causation. Which 3 prompts below would best be answered with an essay that emphasizes causation?
